

# THE EASTERNER

Eastern Washington University

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### Upcoming:

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**The EWU Jazz Dialogues Festival** is Jan. 11 at 7:30 p.m. in the Showalter Auditorium.

**Celobration** with guest artist Gideon Freudmann will be Jan. 19 at 7:30 p.m. in the Music Building Recital Hall.

**The ASEWU** will meet for work sessions on the following Wednesdays from 7:30 to 9 a.m. in PUB 307 Jan. 9, Jan. 23, Feb. 6, Feb. 20, Feb. 27 and March 13. Council meetings will be held on the following Thursdays from 4 to 5 p.m. in the Fireside Lounge, which is located on the second floor of the PUB, across from Campus Hair Design Jan. 10, Jan. 24, Feb. 7, Feb. 21, Feb. 28 and March 14.

The West Plains Bee Keepers Association will present a free showing of the documentary "Nicotine Bees" on Jan. 12 from 2 to 4 p.m. in the JFK Library Auditorium.

### In brief:

**Wanjico resigns**  
Karen Wanjico, the interim health education coordinator and violence prevention advocate has resigned, effective Dec. 5. Wanjico said she was moving to Montana to live closer to her family and to work with children.

**Spokane Transit changes to routes 66 and 174 in relation to EWU's class schedule**  
Effective Jan. 20, four new trips will leave the Spokane Transit Authority Plaza for EWU on school days at 6:57, 7:57, 8:57 and 9:12 a.m. An extra trip outbound has been added to the route 174 schedule on school days. That trip will leave zone P at 5:05 p.m. In addition, early morning route 66 trips from park and rides will bypass the Jefferson Park and Ride.



Photo by Aaron Malmose

Crogile lays the ball up during the game on Nov. 30, 2012.

## Star point guard leaves for home

By Peter Sowards  
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Citing personal reasons, Eagles point guard and leading scorer Justin Crogile has quit the team and left Eastern, relocating to his home in New Jersey.

Crogile said the decision was a personal one and that he plans on continuing his college education. "My main [reason for the] decision is being close to my son and family and finishing up my degree," he said.

The junior transfer from St. Joseph's started all of the Eagles' 12 games so far this season, averaging 14.7 points per contest, good for first on the team and third best in the Big Sky Confer-

ence. He also averaged 5.9 rebounds and 5.5 assists per game.

After transferring to EWU from St. Joseph's in 2011, Crogile used a redshirt year during the 2011-2012 season in accordance with NCAA transfer rules.

EWU men's basketball coach Jim Hayford said he supported Crogile's decision. "Justin's decision [was] to put family first and his academics first in making this choice; I can't fault either priority and those are both priorities that would definitely come before basketball," Hayford said.

He added, "I wish him the very best and am grateful for his contributions to our program."

Crogile said he is thankful for the time he has spent

as an Eagle. "Since I've been here, it's been great," he said. "I've learned a lot thus far [and] grown as a person. [I am] becoming a man, being more responsible."

While not sure of what school he will be attending in New Jersey, Crogile said he does plan on continuing his basketball career.

Crogile also said that he will continue to follow the EWU men's basketball team. "I'm going to follow up," he said. "I still speak to other players and stuff like that."

Senior point guard Kevin Winford started in Crogile's stead for EWU's 81-66 loss to Montana on Jan. 3. Hayford said he plans on using Winford and true freshman Daniel Hill at the point guard position moving forward.

## Campus safety: Are you prepared?

By Amy Meyer  
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You're sitting in class and a book hits the ground in another room.

You hear it once and then again three more times. What is it? Should you be alarmed?

Walking through the campus mall to the PUB, you hear the popping of bullets echoing off the surrounding buildings. What should you do? Where do you go?

The building secretary pokes her head into your class and says that there is a bomb threat, all students must avoid the main entrance because there's an abandoned backpack there. Does the building have another exit? Where is it?

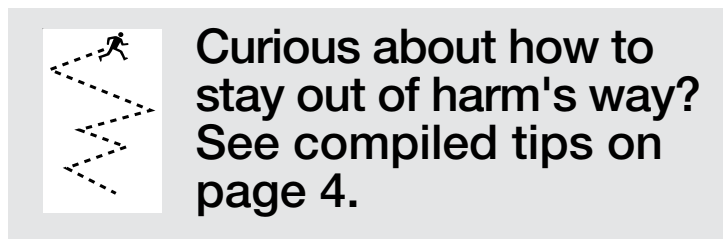
Gary Gasseling of the EWU Police considers these to be worst-case scenarios.

"Why do these things happen? We don't know," said Gasseling. "Nuclear physics is child's play compared to the study of human nature."

Last month's mass casualties at the Clackamas Town Center and Sandy Hook Elementary have brought large-scale threats to the minds of many people.

Dean of Students Amy Johnson wants students to think about safety in a balanced manner. While she does not want students to be paranoid or fearful, she said that the university does not want the first time students think about these things to be in the middle of an incident. "These are no longer circumstances that we can act like, 'That will never happen to me,'" Johnson said.

She added that students



should consider their safety for the rest of their lives — listening to safety instructions prior to a flight is the same as considering where the emergency exits are in an auditorium.

Chances are that many EWU students will not be involved in a dangerous incident, according to StateUniversity.com, which lists Eastern as having the highest campus safety rating in the state.

David Meany, director of media relations at EWU, said that awareness is key. "Mall, movies, sporting

event, whatever — it never hurts to take a look around, look for an exit or an 'out' and just be aware of the surroundings. Then relax and do your thing. You would be surprised how much it can be a part of your routine and really not change much or make things less enjoyable."

The university encourages students to sign up for the e2Campus alert text messaging system at <http://bit.ly/rGRJMG>. This free service notifies students by text message or email about emergencies related to campus.

The EWU Police like to watch out for injustice collectors, or people who blame students, instructors or the university for their problems but are unable to look inward.

They watch for trends with individuals and try to intervene before a crisis. With the size of their small staff, Gasseling says that they rely on the students and the community to call in problems. "Don't be afraid of calling us. Nothing is so unimportant that we won't respond," he said.

"How would you feel if you found three hours later that that [person who created a scene] broke in into that place and killed somebody or beat somebody up," he said. "You were the last person who saw him and you didn't say anything. Man, that's going to be tough to live with."

## Internships make finding a job easier

Both paid and unpaid internships provide students with valuable professional experience

By Sasha Kline  
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Internships are very important to student success, and they really should be paid unless the internship is through a nonprofit company, according to Career Services Director Virginia Hinch.

"I absolutely believe that all the work students do is worth paying for, but some industries just can't. If it's a for-profit company, they should be paying. But if it's a non-profit, they don't have the resources."

While paid internships are always ideal, according to Hinch, some unpaid internships are still an excellent experience and worth the time.

"They help students pull all the pieces together. And

that's why, even unpaid, we really encourage students to think seriously about doing them anyway because that experience is so valuable."

Hinch said there are many benefits to having internship experience, but specifically because it is a great career exploration tool. " Oftentimes what a field is like theoretically and what it is actually like aren't necessarily the same. So, it's a great opportunity for a student to experience and affirm that it's what they want to do. If it's not, they're still in school."

According to Hinch, another advantage of having an internship is that "If it is a good fit, oftentimes it leads to a job."

Career Services Internship Coordinator Rameal Watson said that an emerg-

ing trend is interns getting hired on full time with companies after completing an internship with them.

Additional benefits of internships, according to Hinch, are being able to add professional work experience to résumés and not just a degree. "It shows that you have taken initiative, and that you're proactive about your future, and you already have something major related on your résumés. So they're pretty important."

"We often hear that employers literally go through and separate who has had [internships] and who hasn't while looking at entry-level employees."

Hinch said that it can be a hardship to take an unpaid internship, especially for Eastern students who are working another job and

have to cut back their hours. "I think if it's for a for-profit company, they should be paying."

Watson said, "We always try to encourage employers to pay their interns." He also said that internships are valuable, paid or unpaid, because they demonstrate that a student is interested in the field they're pursuing.

"The money will be there eventually if you are really serious about the industry you're going into and put forth the work."

Don Millikan, human resource manager for Scafo Corporation, a manufacturing company in Spokane Valley that hires approximately 12-15 paid interns annually, said about unpaid internships, "I think it's ridiculous to take advantage of students that way."

According to Millikan, compensating interns also helps bring in more serious students because then the company does not get a reputation for taking advantage of interns and avoids becoming a last resort.

Miranda Larson, a graphic design intern at Scafo and recent EWU graduate, said, "I have had a paid and unpaid internship. While getting paid for my work is always preferred, as long as I'm learning valuable skills and receiving guidance, an unpaid internship is worth the time."

Hinch said more and more companies are posting internship positions on their websites, but that Eastern also has an online career management tool called EagleAXIS where employers can post listings.

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**DEPT OF  
IMAGINATION**



By Lorna Hartman  
STAFF WRITER  
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**FIVE** additional rail terminals have been proposed for a Pacific Northwest project which would ship more coal to the West Coast to sell to China.

**RIGHT NOW**, only two or three of the terminals are moving ahead. The terminal that primarily concerns the Spokane and Cheney areas is the Cherry Point terminal to be built near Bellingham, Wash. Trains coming from or through this terminal mean an increase in trains coming through Cheney.

**Will this mean more jobs? More pollution? What about public safety?**

This graphic shows the main points of what both sides are saying—the **FOR** and **AGAINST** groups. Each main point references source materials that you can read to find out more.

## NOVEMBER 2011

**NOV. 1, 2011**

Compliance deadline for Burlington Northern Santa Fe's (BNSF) mandated standard of 85 percent or better reduction in coal dust, according to Entrepreneur Magazine as used in the Coal Train Facts website.

## COAL DUST

**3**

**TOPPER AGENTS**

on the market that meet BNSF/ Surface Transportation Board standards for reducing coal dust by 85 percent or better, according to Entrepreneur Magazine as used in the Coal Train Facts website. Topper agents are substances sprayed on coal loads to cut down coal dust.

**0**

**COMPLAINTS**

received by the Northwest Clean Air Agency, Puget Sound Clean Air Agency and Spokane Clean Air Agency.

**500-2,000**

**POUNDS**

of untreated coal dust that could escape from a single loaded coal car in transit (assumes no topper agents or dust-minimizing loading), according to Burlington Northern Santa Fe (BNSF).

**30-55**

**TONS**

per year of particulate matter released from diesel trains in Spokane County, based on 60 additional trains per year (assumes no topper agents or dust-minimizing loading), according to a Spokesman-Review article, "Council asks impact study of coal trains."

## MORE TRAINS

## TRAINS

**16-18**

Estimate of additional trains moving through Spokane daily, based on BNSF's current exclusive access to only one of five proposed terminals (assumes all five proposed ports will be built—several have been scrapped as of now). The terminal will be permitted to accommodate one to nine loaded trains per day, bringing Spokane to roughly the same number of trains as it had running in 2006.

## JOBS

**THOUSANDS**

Estimated number of jobs created through coal terminal projects. Also an estimate of the additional number of jobs generated in connected and supporting industries (for the whole Pacific Northwest rail corridor region), according to Alliance for Northwest Jobs & Exports article, "Being a Link Good for City."

**ZERO**

Estimated number of jobs created by added trains coming through entire Spokane area, according to The Inlander article, "Coal-Hearted Commerce."

**FEW**

Estimated number of jobs in Cheney related to additional trains coming through (a few extra train personnel will likely be needed to handle whatever additional train traffic comes through Cheney), according to Lauri Hennessey of Alliance for Northwest Jobs and Exports.

**28-68**

Number of additional trains through the Spokane area, assuming all proposed traffic increases in the port plan happen (assumes all five proposed ports will be built—several have been scrapped as of now). Sources include a BNSF information sheet, anti-coal TV ads running in Spokane September through December 2012 and "How Future Coal Freightling May Affect Eastern Washington" on the Global Site Plans website.

## SAFETY HAZARDS

**Blocking emergency responders**

**60**

Average number of trains per day currently coming through the busiest section of track in the Spokane subdivision. The proposed increase would bring trains to roughly the same number as in 2006, when emergency crews had no trouble responding to emergencies, according to Spokane County Sheriff Ozzie Knezovich in Spokane Journal of Business article on Dec. 6, 2012.

**4**

Estimated hours per day that crossings would be blocked with the addition of 40 new trains to the existing schedule, assuming each train takes 6 minutes to pass, according to "Washington's coal train controversy pulls in to Seattle" on MyNorthwest.com.

## Exposure to diesel exhaust and coal dust

**MID-1990S**

An Environmental Protection Agency study says that diesel engines built after this time will likely have cleaner exhaust emissions and so the EPA will need to re-assess its health risk conclusions later, according to a 2002 EPA health assessment document.

**MID-1990S**

The same EPA study says that diesel engines built before this time are still commonly used and can lead to health problems such as transient irritation and inflammatory symptoms and more severe allergy and asthma symptoms, according to a 2002 EPA health assessment document.

## Derailments

**77 PERCENT**

drop in derailments since 1980, according to GreenWire article "Derailments add fuel to export battle."

**389**

Derailments between January and April 2011, according to GreenWire article, "Derailments add fuel to export battle."

## 1 PERCENT

of total U.S. greenhouse gas emissions produced by locomotives, making them the most fuel-efficient ground transportation in America, according to Northwest Alliance for Jobs & Export's website.

## 2:1 FACTOR

by which a recent opinion poll showed Pacific Northwest residents support exports, according to Alliance for Northwest Jobs & Exports article, "Hundreds in Spokane Turn Out to Support Northwest Export Facilities."

## 5 TO 7 PERCENT

by which the worth of small homes near newly added freight rail lines decreases, according to Entrepreneur Magazine as used in the Coal Train Facts website.

## 5 TO 6 MILES

around the railway that residents may have an increased risk of cancer, depending on wind patterns, according to a 2010 Spokane Clean Air Agency study.

# Preparation prevents panic

When faced with a dangerous situation, being prepared can make a life-saving difference

## When to alert the police:

When someone says that they are going to hurt him or herself.

Everyone feels angry sometimes, but "I'm going to kill you," or "I'm going to go get (my weapon of choice)," is not a normal expression of anger.

When someone says, "Watch the news," but refuses to tell you why.

Repeated booms inside of a building.

## If you are hit:

Do not give up.

## Outside?

Recognize that you are really being fired at.

Run as fast as you can in a zig-zag or diagonal line.

If you know where the shooter is, take cover behind a tree.

If you can move, get out of there. Some shooters have been known to shoot again at people who are already down because they are easier targets.

If you cannot get out of there, take cover behind a tree or some other solid thing.

## What to do during a shooting:

Make sure your phone is silenced.

Turn off the lights.

## Inside?

If you can get out, leave through the door or window. If you see the shooter coming, without a clear path out of the building, take cover. Lock the classroom or barricade the door with desks or many people pushing against the door.

Most classroom doors are solid. If a shooter fires at the door, the door will slow down or stop bullets.

The shooter will take the path of least resistance. If he or she is unable to gain access to your classroom, the shooter will move on but may return if he or she is unable to gain access elsewhere.

**!**  
Gunshots inside a building sound different than outside. The acoustics of the building in addition to ceiling tiles make the shots sound like a dropped book.

## Prepare for an emergency:

- Take a self-defense class through the EWU police. Classes are offered two to three times per quarter in residential halls, but non-residents are welcome. Call 509-359-4021 to sign up.
- Is there a reason for you to be nervous? Tell the police.
- Have an in-case-of-emergency number on your phone.
- Make sure that your emergency contact information is up to date on Eaglenet.
- Have an emergency response kit in your car.
- Learn CPR and other life saving techniques.
- Have a basic emergency plan that can be adapted for varying circumstances.
- Whether at home, school or work, know where all the exits are.

## Walking:

- Take routes that are well-lit -- even if those routes are longer.
- Recognize when you will be out after dark. Sunset in Cheney is prior to 5 p.m. for all of January.
- Walk with confidence or with purpose. Do not walk and text or talk on the phone when you are alone. Instead, make eye contact with people you meet. People who know you have seen them are less likely to be a threat to you because you can describe them.
- Do not place yourself in situations that might be dangerous. Think, "If I go down this dark alley, I may be putting myself in danger."
- Carry a flashlight, carry your cellphone in your hand,

Keep your keys ready to be used as a weapon.

- If you think you might need it, call for a police escort: 509-535-9233. In an emergency, dial 911.
- Look behind you before you get home. Are you being followed? Do not let people know where you live.
- Try a new route every day. Get to know your surroundings. Change your routine. Be unpredictable.

## At home or in the residence halls:

- Have your key ready well before you get to the door.
- Do not let in someone who claims to have "misplaced their key."
- Lock your doors.

## In your car:

- Park in different spots, even if it is the same lot.
- Before you get out of the car, wait for that walker to pass you.
- Do not leave valuables in your vehicle.

## Every quarter:

- Check out the building plan in the main entry of each building where you have classes. Where are the exits?
- Keep an eye open for the location of fire extinguishers.

## When out having fun:

- Do not hike in remote areas or rock climb by yourself.
- Check in with someone when you plan to go somewhere by yourself.

# Campus comes together to help Apperson family

Psi Chi club to hold fundraisers in January to benefit the family of man injured while trying to save them

By Al Stover  
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Shannon Shiells had left her math class when she heard her friend Melissa Apperson call her name from down the hall.

Shiells had been texting Apperson, telling her about an accident involving her brother, Shawn Apperson. Now she was sitting on the floor with her friend.

Within an hour, Shiells had called various news outlets and members of Apperson's family and spread the word on an account she opened to benefit the Apperson family.

Shiells, the president of EWU's Psi Chi honors group, has raised almost \$5,000 for Apperson's brother and his family to help

with paying medical bills and starting a new life.

"I knew I couldn't sit right there and watch her cry like that," Shiells said. "I couldn't save her brother, so I had started on my way home and by the time I reached the Division on-ramp, I had decided to open an account."

## The accident and Shawn Apperson's current status

A house fire broke out on Dec. 4, 2012, and Shawn Apperson rescued Jessica Hammond and their 11-month-old baby Ella. Firefighters later rescued Shawn Apperson and three children.

Shawn Apperson is currently in Seattle's Harborview Medical Center where he has four different infections.

"He goes into surgery every other day," Melissa Ap-

person said. "The doctors cleaned up his abdomen, but I'm sure he has 73.8 percent of his body is burned and it's burned in different places so he doesn't have enough skin to graft."

According to the Facebook group, a donor's cadaver skin is put into place while Shawn Apperson's skin is healing. Melissa Apperson said that the doctors have to keep her brother alive and infection-free.

"The doctors are doing all of the little things to keep my brother alive," Melissa Apperson said.

Melissa Apperson said that her brother will be recovering for over six months.

"I just hope my brother makes it and that his quality of life is livable so he can enjoy it," Melissa Apperson said.

## The process of the fundraiser

After she visited her bank, Shiells began calling local media outlets and businesses to get the word out about the account. She then contacted various EWU staff and faculty, including members of the psychology department and the dean of students.

Vanessa Hunt, who works at Inland Northwest Bank, helped Shiells open the account.

"It's great that the community wants to help out, especially in dire times such as this," Hunt said.

After opening the account, Shiells turned to her club and other members of the psychology department to help with the fundraiser.

"It was a wonderful moment sitting in our club meeting watching the entire focus being turned toward helping the Apperson family," said Casey Lytle, adviser of EWU Psi Chi. "When people talk about the 'EWU family' this is exactly the type of thing they're talking about."

Psi Chi member Mike Jones had worked closely with Shiells during the early stages of the fundraiser. Although there were some roadblocks along the way, Jones said that Shiells was determined to help the Apperson family as much as possible.

"Her sheer dedication to helping the Appersons really resonated with me and will be something I carry with me for a long time," Jones said.

In addition to the money raised by Shiells, local businesses, including Dutch Bros., Hooters and Chili's, have either hosted or are planning to have an independent fundraiser. Shawn Apperson's family also received gifts from the KZZU-FM Christmas Wish drive.

"If he knew people were taking their time to acknowledge him, he would honestly have tears in his eyes," Melissa Apperson said.

In addition to the money that is being raised for

Shawn Apperson and his family, there have been professors who have been there for Melissa Apperson, whose focus was on her brother and his family even with finals coming up. Her professors arranged it to where she could take her finals a week early so that she could focus on her brother.

## How others have stepped up

Throughout the month of January there will be different events to raise money, including a fundraiser at an upcoming basketball game. There will also be a raffle for students. The goal is to reach \$10,000 by the end of the month.

"No matter what happens, the support is the best," Melissa Apperson said. "To know that people care and they think about my brother. It doesn't matter what he gets or doesn't get."

"It's important as an EWU student is that she does not feel alone," Shiells said. "Nobody should feel alone after a tragedy."

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## How to Help

- Donations can be made at any Inland Northwest Bank
- Sponsored by EWU Psi Chi
- All contributions go toward the Apperson family.
- Donation account: 43041458
- Contact: Shannon Shiells (509)413-9506





## Through the Eagle's Eye

Do you think class should have been cancelled due to weather on Monday?

Interviews by Kyle Harding. Photos by Teri Simpson.



"I think it should have been cancelled because it was pretty treacherous driving."

Liam Barnett

"No. [There was] too much preparation not to [have class]."

Chris Hansen



"I think it should have, because a lot of people were travelling from Spokane."

Uriah Machuga

"Maybe. It was difficult trying to get here from Spokane by bus."

April Morrow



"With the roads icy like that, it's almost not worth risking it."

Max Delance

"I totally think classes should have cancelled yesterday, because it was treacherous outside."

April Smith



Photo by Nate Martin

Some students have expressed disappointment that classes were not cancelled Monday due to the heavy snow.

## BOOK REVIEW "Every day is an Atheist Holiday"

By Kyle Harding  
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College is a place where people supposedly come to learn, but many college students do no reading outside of their required texts.

After a busy summer at an internship and an equally busy fall quarter, I realized at the beginning of the break that it had been months since I read a book for pleasure.

So I ordered Penn Jillette's recently released book, "Every Day is an Atheist Holiday" on my Kindle. Jillette is known to most people as the bigger and more obnoxious member of the magic duo Penn & Teller. Most people who are familiar with his work know he is an outspoken atheist and libertarian.

I had been looking forward to reading it because I thoroughly enjoyed Jillette's last book, "God, No," and was a fan of his TV show "Penn & Teller: Bullshit!" I enjoy his brand of humor and am generally in sync with his religious, political and social views.

If you're expecting the same version of Jillette from the show, the one who spent eight seasons screaming and calling people inventive names that should not be repeated in The Easterner, eviscerating targets as diverse as the Boy Scouts of America, People for the Ethical Treatment of Animals, alternative medicine specialists and Mother Teresa, you may be disappointed.

If the title has led you to believe that Jillette would spend the whole book trashing religion, you may also be disappointed.

The title merely stems from his belief that every day should be cherished. Jillette rarely trashes religion anymore. He makes it clear that he thinks it is nonsense, but he does not attack believers.

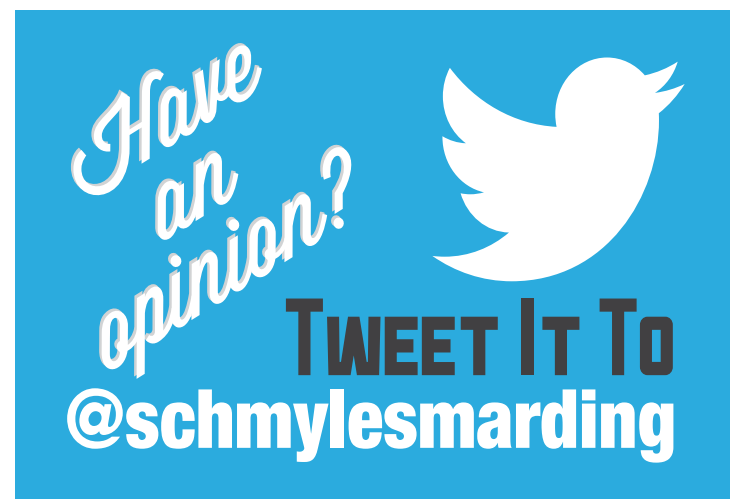
"Every Day is an Atheist Holiday" is mostly a collection of stories from

Jillette's life in show business, with some anecdotes from his youth sprinkled in, written in his uniquely bombastic style. Nobody manages to be simultaneously humble and arrogant in the way Jillette does. He loosely sticks to the holiday theme in the book with many of the stories revolving around various days of celebration. There is no rhyme nor reason to the order of the chapters. It is not a chronological retelling of his life. The book is heavy on his experiences on "The Celebrity Apprentice" earlier this year. One would expect more jabs at Donald Trump, but that is not really Jillette's style.

He talks about some truly disgusting things a friend did to a Thanksgiving turkey, which Jillette strangely does not seem to find the least bit disgusting. He talks about the time he was blackmailed. He talks about his many famous friends, especially Christopher Hitchens and James Randi. He talks about his disdain for self-proclaimed psychics and gospel magicians.

Most of the stories in the book are entertaining, a confluence of good stories being told by a gifted storyteller. I think most of the stories in "God, No!" were more entertaining. Maybe he used up his good stories first. Nonetheless, there are still good stories in "Every Day is an Atheist Holiday."

Penn Jillette is pure Penn Jillette in everything he does, from his podcast to his reality TV appearances to his books. He does not change his personality from medium to medium. If you are familiar with him, you know what you are getting. If you like Jillette, you will probably like this book. If you find him funny, you will laugh. If you do not like Jillette, or do not like crude humor or swearing, or cannot stand religion being impugned, you will not enjoy this book. In fact, you will be angered by it. I enjoyed it.



## Increased coal exports come with a heavy price

By Aascot Holt  
CONTRIBUTING WRITER

The Inland and Pacific Northwest may change forever due to coal demands in China.

The mining and shipment of the coal from Idaho, Wyoming and western Montana will be far more detrimental to the climate than even the Keystone XL oil pipeline by creating 199 million carbon dioxide emissions per year, according to the Daily Sightline's website, a group that researches environmental concerns in the Pacific Northwest. This proposal is a huge threat to the Pacific Northwest's personal, economic and ecological health.

The Spokesman-Review reports that Burlington Northern Santa Fe Railway, just one of the potential coal shippers through Eastern Washington, estimated there would be 16 to 18 coal trains going through the Spokane met-

ropolitan area and Cheney per day. However, the Western Organization of Resource Councils estimated earlier this year that 28 coal trains per day would travel through the area by 2017 with up to 68 trains per day in the distant future, depending on future port developments on the west coast.

An initial health risks study of Spokane's rail yard with the additional coal trains was commissioned by the Spokane Regional Clear Air Agency in early 2010. The study acknowledged the increased risk of cancer to residents as far as five to six miles away, depending on wind patterns. In Spokane, this radius would affect thousands, mostly low-income and collegiate, residents due to the placement of the rail yard on East Trent between North Havana Street and North Fancher Road. Another small rail yard lies on East Sprague between the North Havana

Street and North Fancher Road as well, behind the Spokane Valley Costco. For perspective, the length of Washington Street from First Street to Betz Road is just under two miles. The entire town of Cheney and then some would be affected by the health risks the trains will bring.

Something I'm personally concerned with is the effects of the emissions from the coal to be burned. If you've been in the region long enough, you'll know that we get most of our weather from the west, coming off the Pacific Ocean.

Coal emits heavy metal mercury into the air when burned. You may know that if you eat too much fish that are high on the food chain (those that consume smaller fish, like salmon, swordfish, tuna and halibut) you are at a higher risk of getting mercury poisoning. But, mercury does a lot more damage to the environment

and to humans than that.

According to the Huffington Post, mercury poisoning can affect your memory, vision, sense of touch to the point of constant numbness, hand-eye coordination, speech, hearing, ability to walk, muscles, mood and can even lead to mental disorders.

The population in the Inland and Pacific Northwest may decide to sacrifice the Powder River Basin's ecological health to create a few jobs and sell a finite energy resource. Meanwhile, the cities and towns that the coal will be lumbering through and contaminating won't see any economic benefit, including Cheney and Spokane. Then, the coal will be shipped to China to be burned and the air pollutants will come back to the area where the coal was derived to further diminish our and future generations' quality of life. Globalization at work, people.

Please write Alice Kel-

ly, the Washington State Department of Ecology Northwest Regional director by Jan. 21. She is hearing public comments on

the proposed port at Cherry Point that will set this decision to export coal in stone. Her email address is [akel461@ecy.wa.gov](mailto:akel461@ecy.wa.gov).



# MENS SCHEDULE

# FINAL SCORE

|                |                     |          |
|----------------|---------------------|----------|
| <b>JAN. 10</b> | Northern Ariz.      | 6:05 PM  |
| <b>JAN. 12</b> | Sacramento St.      | 6:05 PM  |
| <b>JAN. 17</b> | at North Dakota     | 5:00 PM  |
| <b>JAN. 19</b> | at Northern Colo.   | 6:05 PM  |
| <b>JAN. 26</b> | at Southern Utah    | 6:05 PM  |
| <b>JAN. 28</b> | Portland St.        | 6:05 PM  |
| <b>JAN. 31</b> | Montana St.         | 6:05 PM  |
| <b>FEB. 2</b>  | Montana             | 6:05 PM  |
| <b>FEB. 7</b>  | at Sacramento St.   | 7:05 PM  |
| <b>FEB. 9</b>  | at Northern Ariz.   | 12:05 PM |
| <b>FEB. 16</b> | Southern Utah       | 2:05 PM  |
| <b>FEB. 18</b> | at Portland St.     | 7:35 PM  |
| <b>FEB. 23</b> | ESPN BracketBusters | TBA      |
| <b>FEB. 28</b> | Northern Colo.      | 6:05 PM  |
| <b>MAR. 2</b>  | North Dakota        | 2:05 PM  |
| <b>MAR. 7</b>  | at Idaho St.        | 6:05 PM  |
| <b>MAR. 9</b>  | at Weber St.        | 6:05 PM  |
| <b>MAR. 14</b> | TBA                 | TBA      |
| <b>MAR. 15</b> | TBA                 | TBA      |
| <b>MAR. 16</b> | TBA                 | TBA      |



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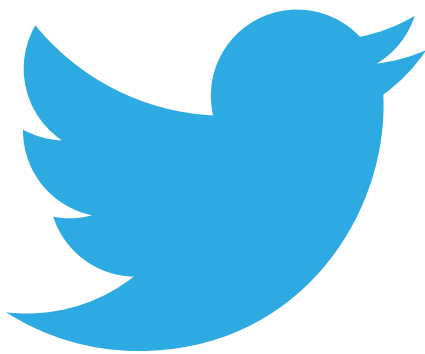
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## WOMENS SCHEDULE

## FINAL SCORE

|                |                       |                |
|----------------|-----------------------|----------------|
| <b>JAN. 10</b> | at Northern Ariz.     | 5:35 PM        |
| <b>JAN. 12</b> | at Sacramento St.     | 2:00 PM        |
| <b>JAN. 17</b> | <b>North Dakota</b>   | <b>6:05 PM</b> |
| <b>JAN. 19</b> | <b>Northern Colo</b>  | <b>2:05 PM</b> |
| <b>JAN. 21</b> | at Portland St.       | 7:30 PM        |
| <b>JAN. 26</b> | <b>Southern Utah</b>  | <b>2:05 PM</b> |
| <b>JAN. 31</b> | at Montana St.        | 6:00 PM        |
| <b>FEB. 2</b>  | at Montana            | 1:00 PM        |
| <b>FEB. 7</b>  | <b>Sacramento St.</b> | <b>6:05 PM</b> |
| <b>FEB. 9</b>  | <b>Northern Ariz.</b> | <b>2:05 PM</b> |
| <b>FEB. 16</b> | at Southern Utah      | 6:05 PM        |
| <b>FEB. 21</b> | <b>Portland St.</b>   | <b>6:05 PM</b> |
| <b>FEB. 28</b> | at Northern Colo.     | 6:05 PM        |
| <b>MAR. 2</b>  | at North Dakota       | 12:00 PM       |
| <b>MAR. 7</b>  | <b>Idaho St.</b>      | <b>6:05 PM</b> |
| <b>MAR. 9</b>  | <b>Weber St.</b>      | <b>2:05 PM</b> |



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## Sports in brief:



Kaufman



Minnerly

**Eagles wide receiver Brandon Kaufman and safety Jeff Minnerly** were honored with postseason awards. Kaufman was awarded the 2012 Football Championship Subdivision Wide Receiver Award from College Football Performance Awards. Kaufman, a junior, had perhaps his most prolific season as an Eagle, ending the year with an NCAA FCS record 1,850 receiving yards. Kaufman had 93 catches and 16 touchdowns. He is the third EWU player to earn CFPAs honors, joining former Eagles Bo Levi Mitchell and Taiwan Jones. Minnerly was selected to the Academic All-Star Team by the NCAA Football Championship Subdivision Athletic Directors Association. This is his second consecutive year on the Academic All-Star Team. Minnerly, a senior, finished the fall quarter with a 4.0 GPA to help boost his cumulative GPA to 3.79. Minnerly is working toward a degree in electrical engineering. He recently finished his degree in finance.

**The Eagles football team** finished fourth in the country in both NCAA Football Championship Subdivision polls, The Sports Network Top 25 Poll and the Coaches Poll. This marks the third time in school history that Eastern has finished in the top four, ending the 2010 season as the No. 1 team in the country after winning the national championship and after the 1997 season as the No. 4 team in the country. National champion North Dakota State finished No. 1, and runner-up Sam Houston State finished No. 2. Playoff semifinalist Georgia Southern ended the season as No. 3.

## Upcoming:

**The men's basketball team** will be at home to take on Northern Arizona and Sacramento State on Jan. 10 and 12 respectively. Both games are at 6:05 p.m. and will be played at Reese Court in Cheney.

**The women's basketball team** will travel to play at Northern Arizona and Sacramento State on Jan. 10 and 12 respectively. Tipoff at Northern Arizona is set for 5:35 p.m. and tipoff at Sacramento State is set for 2 p.m.

**The men's and women's track and field teams** will compete at the UW Indoor Preview in Seattle on Jan. 11 and 12.

# Eagle's woes continue in Montana

## Senior forward Chiverton back in EWU lineup

By Peter Sowards  
SENIOR REPORTER  
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Dealing with the loss of their leading scorer, the EWU men's basketball team dropped their last two conference games and fell to 1-3 in Big Sky play and 3-11 overall.

Former Eagles point guard Justin Crosgile quit the team before EWU's game at Montana on Jan. 3, citing a need to be closer to his family. The Eagles lost 81-66 with senior guard Kevin Winford starting in Crosgile's place. Winford played 24 minutes in the 15-point loss, scoring two points and dishing out two assists. True freshman Venky Jois, now the team's leading scorer with Crosgile no longer on the team, led EWU with 16 points on 6-12 shooting.

The Montana game also saw the return of 2011-2012 Big Sky Conference Newcomer of the Year Collin Chiverton, who had missed the previous six games due to the death of a close friend in San Francisco. Chiverton came off the bench to score



Venky Jois is the leading scorer for the Eagles with 13.2 points a game.

15 points in just 18 minutes, making four of his nine shot attempts from the field and going 5-6 from the free throw line.

In a much closer game, the Eagles lost 70-68 in a back-and-forth overtime contest at Montana State on Jan. 5, squandering a 15-point second-half lead. Despite the tough loss, EWU coach Jim Hayford

was satisfied with his players.

"I'm very, very proud of our team," Hayford said. "We played really, really well in the first half and second half. We were trading baskets in the second half and we needed some stops to stop the bleeding. We were in a position there in the last minute and couldn't get it done in our last two possessions."

Hayford added, "It was a really good game—but there has to be a winner and a loser."

The Eagles held a 59-50 advantage with 8:36 to play but missed their next eight shots, leading to a 10-2 run by the Bobcats. EWU rebounded with a 5-0 run of their own to take a 64-62 lead with 0:47 left, and a pair of made free throws by

Montana State sent the game into overtime.

EWU made just two of their nine field goal attempts in overtime, including misses by Chiverton and freshman guard Daniel Hill in the waning seconds.

Senior guard Jeffrey Forbes played a team-high 39 minutes and scored a season-high 18 points vs. Montana State, while Winford started his second consecutive game and went for 13 points and six assists. Winford, an accomplished three-point shooter, went three for three from downtown, part of the team's 12-27 3-point shooting performance.

"Kevin and Jeff gave great senior performances to lead and show our team how you play on the road," Hayford said. "I just want to give those two young men a lot of credit. They both have amazing personal character, are great guys and they really did lead by example tonight."

"I'm proud of our team, but sometimes the scoreboard doesn't go in your favor."

The EWU men return to Reese Court on Jan. 10 to take on Northern Arizona, losers of four of their last five. The NAU Lumberjacks own a 5-9 overall record with a 2-2 résumé in Big Sky play.

**Right: Draped by a Sam Houston State defender, Brandon Kaufman stretches out to make a play on the football. Kaufman had nine catches for a career-high 215 yards and three touchdowns in that semifinal game. Below: Return specialist Shaquille Hill burns up the Illinois State special teams unit en route to a 93-yard kickoff return.**



**Right: The Eagles celebrate on the sideline after defeating the Illinois State Redbirds in the quarterfinals 51-35. Quarterback Kyle Padron threw a school-record six touchdown passes in the game.**



Wide receiver Greg Herd makes a one-handed grab in the semifinal game against Sam Houston State.

## Eagles in the playoffs

The 2012 Eastern Eagles were the number two seed in the Football Championship Subdivision playoffs.

The Eagles defeated Wagner and Illinois State before meeting Sam Houston State in the semifinals on The Inferno at Roos Field.

Down 35-0 at halftime, the unrattled Eagles rallied to score 28 unanswered points. However, Eastern was just a few big plays too short and fell to the Bearcats 45-42. The Eagles finished the season with the No. 4 ranking in the country and a share of the Big Sky Championship.



Linebacker David Gaylor celebrates an Eagle defensive stop against Illinois State in the quarterfinal game.

Photos by Aaron Malmoe

# Intramural sports eliminate entry fees

Games to be played once a week rather than twice a week

By Josh Friesen  
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Intramural sports on campus are undergoing changes that Director for Campus Recreation Mike Campitelli hopes will boost student turnout for winter quarter.

Perhaps the most important change is the elimination of the entry fee for teams. Before, teams had to pay \$25 to play a sport. Starting this quarter, teams will not have to pay anything to play. According to

Campitelli, turnout for intramural sports has plateaued, and he is making an effort to get more students involved.

"We've just kind of hit the wall a little bit in terms of growth and we want to reach out to the students that we haven't been connecting with," Campitelli said. "We decided, 'You know what? Let's blow this thing up and start over again and try some new stuff.'"

One stipulation to not having to pay an entry fee is that students who play intramural sports this quarter must agree to pay a \$20 fine if their team does not show up to a game. According to Campitelli, roughly 20 percent of teams do not show up to all their games. The forfeit fee was put in place to try and

bring that percentage down even further.

"We're hoping that this knocks that [percentage] down to 5 to 10 percent and then now we're playing more games and everybody's gaining from this," Campitelli said.

A team will be removed from the schedule after their second forfeited game. However, if a team has a prior obligation that causes them to miss a game, the forfeit fee will be waived as long as the team notifies the league director or Campitelli a week ahead of time.

Another change intramural sports is making is that they are having teams play only one game per week. In the past, teams would have to play twice a week, which, according to Campitelli, could hinder

some students' chances of being able to play. He said many factors led to students not committing to playing intramural sports two nights a week.

"[Students] just don't have that many openings to be able to come out here two nights a week, particularly in the winter quarter when driving conditions are what they can be," Campitelli said. "We want to make a real effort to try to reach out to them and give them the option to come out just one night a week and play."

However, this does not particularly mean that a person is limited to playing just one game a week. Students would still be able to play multiple times a week. They would just need to fill out another sheet and get another team assembled.

Perhaps one negative aspect to the changes being made is the loss of revenue that is generated by the entry fee. However, the profits made from corporate advertisements on the intramural championship T-shirts look to make up for any monetary losses.

According to Campitelli, these changes to intramural sports are not set in stone for spring quarter and beyond. The turnout for the winter will be evaluated to see if the changes are worthwhile. Campitelli is confident the evaluation after winter quarter will yield positive results.

"I'm a little anxious to see how it turns out," Campitelli said. "[But] we're hoping [the students] see the value."

## OPINION

### Twitter limited by the NCAA

By Peter Sowards  
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On Nov. 11, 2012, the University of Washington men's basketball team opened their season with an 85-63 victory over Loyola, Maryland. Striving to inform his audience to the best of his ability, Tacoma News Tribune sports writer Todd Dybas live-tweeted the Huskies' victory.

In all, Dybas tweeted 53 times from the tipoff to the final buzzer.

For UW, that was too many—33 too many—according to their "live coverage policy" that had been recently instituted.

"Periodic updates of scores, statistics or other brief descriptions of the competition throughout the event [by credentialed media] are acceptable, as long as they do not exceed the recommended frequency (20 total in-game updates for basketball, 45 total in-game updates for football)," the policy states.

"Tonight I was reprimanded by the University of Washington for tweeting too much during a live event," Dybas tweeted after the game. "The university has a cap on tweets and game-thread entries during live events, so expect less coverage going forward because of this policy."

If it was UW's intention to outrage the journalism community, they succeeded. Deadspin contributor Samer Kalaf published a post on the website criticizing the university, saying it's "an awful idea to limit a media's tweeting capacity." Seattle sports columnist and SportsPress Northwest founder Art Thiel called the policy "breathtakingly stupid" and added, "It's so 1960s when teams thought telecasts of home games would threaten the gate. They were so wrong—then and now."

UW athletic director Scott Woodward, in an interview with Dave "Softy" Mahler on KJR Sports radio shortly after the incident, defended the school's policy: "We're always going to protect live descriptions of events." He went on to say that it was not a big deal.

As a sportswriter for The Easterner who uses Twitter to live-tweet football games using the handle @EasternerSports, this policy greatly disturbed me. A university limiting the speech of reporter during a live event is a slippery slope. How many tweets are too many? Where does one begin to draw the line?

Thankfully, there's no censorship like that at Eastern Washington University, right?

Wrong.

During the week leading up to the Eagles' first playoff game versus Wagner, I received an email from the EWU sports information department informing me of the NCAA's media policies during a "championship event," such as a Football Championship Subdivision playoff game. According to the NCAA, "a credentialed media member may blog or provide updates via social media during any NCAA championship event, provided that such posts do not produce in any form a 'real-time' description of the event as determined by the NCAA in its sole discretion."

So, I can tweet during the games, just so long as I'm not forming a "real-time" description of the event? The language seemed a bit nebulous to me, so I asked EWU sports information director David Cook for some clarification. He explained to me that if my tweets constituted a live-streaming of events, my media credentials could be taken away and I would be asked to leave the press box.

To be stripped of my media credentials and asked to leave the press box seems like pretty harsh punishment for simply providing an accurate transcription of events, wouldn't you say? There is a contingent of fans that rely on @EasternerSports' twitter feed to provide them with the most up-to-date information, and it is my journalistic duty to satisfy that request. To deny them that would be to disregard what all journalists hold most dear: loyalty to their readers.

I decided to scale back my tweeting so that there would be no chance of having my media credentials revoked. My reasoning was this: if I pushed the limit too much and was asked to leave the press box, I would not have been able to get post-game access to coaches and players and therefore be unable to write an adequate game recap.

In the end, the NCAA and University of Washington have the authority to limit speech of live events, due to their proverbial "ownership" of the affairs, but does that make it right? Of course not—and it sets a terrible precedent, one that puts a product over freedom of speech.



Sowards



Photo by Evan Sykes

EWU cheerleaders spreading the holiday spirit at the semifinal football game against Sam Houston State.

## Cheer squad busy all year

Eagle cheerleaders make appearances around local area

By Kelly Manalo  
STAFF WRITER  
manalo.kelly@gmail.com

The coed collegiate cheerleading team, consisting of 10 men and 10 women, cheers for all volleyball, football and men's and women's basketball games.

The team is part of the Club Sports Federation. In order to cover the costs of gear, uniforms, camp and travel, the team has to fundraise, according to head coach Hailey Hansen.

"The cheerleaders are not on scholarships. They are doing it because they love cheerleading," Hansen said.

There are different captains for dances, tumblers, stunts and

game calls. According to Hansen, she has different captains for specific techniques because she cannot be in every place at once. They have their own roles during practices and games.

The squad has 30 different dances, some named comet, bounce, techno and kink. Dances are not choreographed to a certain song. The game-calling captain, Madison Hilpert, is responsible for deciding what dance or cheer the squad will implement as soon as she hears a song being played. "Maddie is just an all-around cheerleader, very on top of it and attentive," Hansen said.

The athletic director decides on the music. The cheerleading squad does not know what songs are going to be played during a game until they hear it, according to Hansen.

Cheerleader Roy Rojo said that he has made a lot of good

memories being on the team. This year the cheer squad went to the Portland State football game and it was pouring rain, but there was a lot of laughing and cheering. Rojo claimed it was not cold, just wet and fun.

The team goes to Universal Cheerleaders Association Summer Cheerleading Camp to train and for friendly competition. Team bonding occurs at practices before the team goes to summer camp, according to Rojo.

Throughout the year the team is involved in various community events. They make appearances at Cheney Elementary, muscular dystrophy events, Special Olympics ceremonies, four Golf Tournaments, the Lilac Parade and the Homecoming Parade, according to Hansen.

"Everyone is really close. Everyone goes out of their way for each other. We're with each

other so much, we don't have to worry about arguing," Rojo said.

"My team happens to be very close, my guys and my girls. It's kind of a little family," Hansen said.

Tryouts for the team occur in April. For more information go to goeags.com or contact Coach Hailey Hansen.

"The biggest thing we have in our tryouts is that we want people to be committed," said Rojo. Some criteria to being a cheerleader are to be a fun person to be around, be a person anybody can talk to, be happy and be outgoing, according to Rojo.

Rojo is looking forward to getting a lot of energy from the crowd at basketball games this winter season. "We're gonna do our best to bring the energy and we're hoping the fans bring some energy too," Rojo said.

## Redshirting pros outweigh the cons

By Amye Ellsworth  
STAFF WRITER  
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Freshman Cece Pearl is not afraid to admit that the transition from high school to college basketball can prove to be intimidating.

"It's a lot to take in as a freshman," Pearl said. "It's so much to learn: all these plays and the styles of play."

Besides having plays to learn for a new team, Pearl has the added obstacle of switching positions during the transition from high school to college. Pearl said she played the post position in high school because she was among the bigger players on the court. However, this was not the case at the college level.

"In high school, I've played a post, but in college I'm not big any more," Pearl said. "I've been working on handling the ball."

Due to the combination of

these two difficulties, Pearl made the decision to redshirt this season. The NCAA defines a redshirt as a player who practices with the team but does not compete. Players are given four years of eligibility on a team. When a player chooses to redshirt during a freshman season, that year does not count towards the four years of eligibility.

Sophomore Hayley Hodgins used her redshirt last year and is now considered a freshman in terms of experience. Hodgins said she would recommend using a redshirt year.

"I got a whole extra year to prepare, and I'm coming in this year as a freshman knowing all the plays and all the things the coaches like," Hodgins said. "I'm already ahead of the game."

Head coach Wendy Schuller pointed out an academic benefit to redshirting. Redshirted players gain an extra

year under their scholarships, which they can use to further their academic pursuits.

"Academically, it's a huge advantage. You're getting an extra year of college paid for," Schuller said. "It takes [off] a lot of the pressure. I've seen players take advantage of it and get a master's in that fifth year."

Hodgins is one of those players looking to use the extra academic year to her advantage. "I plan on leaving [Eastern] with a major, a minor and possibly a master's," Hodgins said.

Although redshirting seems appealing, Schuller said she would never force the option upon any of her players.

"The one thing I wholeheartedly believe in is [that] I'm not going to make someone redshirt if they don't want to," Schuller said.

Schuller defined the ideal candidate for redshirting as falling under two qualifica-

tions. First, she said sometimes older players are already filling the position of an incoming player and playing time for the new athlete would be very minimal. Her second category for redshirting was a player that may need to develop skills or become stronger throughout the year.

"If we find someone that falls into one of those two categories, we have a conversation with them," Schuller said.

When Schuller and Hodgins had that conversation last year, Hodgins made her decision to redshirt in a fairly simple manner.

"They asked me to and I had to decide. I weighed the pros and cons and there were way more pros," Hodgins said.

Hodgins does not regret her decision. "I had one-on-one time with the coaches. I got experience in practice with older players," she said. "I would recommend it."



# THANK YOU EWU FOOTBALL FOR AN INCREDIBLE SEASON!



# WE'LL SEE YOU NEXT YEAR!

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# Wi-Fi on campus

## Hints, issues, area of choice for using the internet for homework, play

By Jasmine Kemp

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The best thing about a university campus is the high-speed internet all geared to getting homework done and goofing around on Reddit on a Saturday night.

That is when the internet actually works.

The residence halls at Eastern are notorious for dropping Wi-Fi signals, causing students to use poor excuses for not getting their homework in on time and even making it one of the reasons the course "introduction to literature" requires that all exams must be taken on a lockdown browser on campus.

Even with all the Wi-Fi hotspots on campus, there are still some buildings that are much better than the residence halls and some that are much worse. Here is the breakdown of all the classroom and social gathering buildings on campus.

### Helpful Hints:

If Google does not load, there is definitely something wrong with the Wi-Fi connection. Google is a good default as the main search page uses very little data and does not see downtime.

Shutting off the computer can be helpful. It reboots all the connections the computer has.

Up-to-date cached pages are helpful. According to Google Guide, cached web pages load faster than the actual page, and they still work just as well as those actual web pages. During a google search click the preview option and look for the link that says "cache."

Phonefavs is a mobile redirector. Since most websites prohibit laptops from accessing mobile sites, this utility brings the mobile page to the big screen of a PC or a Mac. Mobile sites use less data, therefore have faster loading times.

Having technical issues trying to get access to Wi-Fi using your credentials? There is always the guest access button at the bottom of the page for when there is no time to get it fixed with the technical help desk.

### Issues to look out for:

When moving from building to building, Wi-Fi connection can easily get dropped. Count on having to input your information each time you walk into a building.

Laptops have priority over tablet computers and smart phones. Mobile devices will most likely end up having a slower connection if in the same area as laptops.

Sometimes when a tablet or a phone blacks out when inactive for too long, you will have to reconnect to the Wi-Fi.

Bandwidth: Those elastic-banded sweatpants can only stretch so much. Same goes for a Wi-Fi connection. The more people who are on at the same time downloading and uploading large amounts of data can slow web page loading times significantly.

### What is Kbps?

The abbreviation is for kilobits per second. It is a measurement of data storage, along with other measures such as megabytes, kilobytes and gigabytes. The larger the number, the faster the speed.

Reminder, 56Kbps is considered dial-up, according to Wisegeek, also known as that terribly slow, "you've got mail" service from that outdated AOL compact disc found in the 1990s.

A great way to test internet speeds yourself is to head on over to the Apple App Store or Google Play and search for "speedtest.net." The app is free. Not only can it test Wi-Fi connections, but it can test your mobile device's 3G or 4G connection.

## OPINION

# Tips for improved communication in 2013

By Davis Hill

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While visiting family and friends this holiday season, I noticed something odd; It's getting harder and harder to understand each other. We each have our own vocabulary related to work, school or social groups, and as time passes, the gulf seems to be getting wider. Pretty soon we'll be speaking entirely different languages.



Hill

With a fresh slate and a new year ahead, let's make a resolution to be more clear and concise in our speech and writing. In the spirit of this resolution, I present four tips for improving communication in 2013.

#### 1. Avoid excessive jargon

Jargon is everywhere. It seems you can't walk 10 feet without meeting words such as: granular, finalize, syntactic, transparent, update, foundational, transition, viable, obviate, anthropology, ethics and Second Amendment.

What do these words really mean? No one knows,

yet we find them everywhere. It's getting more and more difficult to understand one another.

Even in my own profession, which is music, I hear all sorts of junk like "motivic development at a minor sixth," "Jungian thought and meta-narrative in musical composition" and "additive synthesis utilizing Fourier transform procedures." There are only 12 notes, people.

You have to learn how to translate jargon. Often the speaker is simply unable to communicate effectively so you have to "read between the lines."

For example, a complex sentence like, "The finalized draft procedure must be updated in order to align our business strategy with the granular nature of modern consumer interactions," probably translates into something simple, such as, "My only redeeming quality is the thesaurus in my desk drawer."

#### 2. Speak with less ambiguity

In 1949, George Orwell proposed Newspeak, a synthetic language designed to achieve maximum directness without confusing emotional or humanistic connotations.

Orwell was not the first to propose a synthetic language.

Most recently, in 2004, amateur linguist John Quijada invented a language called Ithkuil, whose goal is to be simultaneously maximally precise and maximally concise.

Quijada believes that purposefully constructed languages like Ithkuil are superior to natural (or "ordinary") languages. Natural languages evolve through use and are susceptible to corruption, dilution and ambiguity, but synthetic languages can be purposefully designed to avoid these problems.

Natural languages tend to be messy. English is an especially strident example. A brief perusal of the English dictionary reveals words drawn from languages as diverse as German, Latin, Greek, Yiddish, Japanese, Persian, Chinook and Klingon.

With all these different influences, English orthography (the relationship between spelling and pronunciation) is a mess. We can't even agree on English words like "color" or "roof."

Our language needs to become more direct and less confusing. But how can we begin to sanitize our language in a meaningful way? I suggest simple steps. Try to use a little less inflection every day. If

you catch yourself saying "beautiful," say "good" instead.

Why say "yes" when you could say "no?" (It's 33 percent shorter.) And think how much more direct it is to say "bad" rather than "I don't like that, for entirely personal reasons which I have no right to impose."

#### 3. Use more acronyms

Originally, acronyms were only used to describe complex things by making them into shorter versions. But in 2011, the musician Drake came up with a radical idea: why not also use acronyms to describe things that are already simple by making them even simpler?

This sentence, for example, could be communicated via the acronym TSFECB-CVTA. See how much faster and simpler that was? Pretty cool, right? (PCR)?

Think of how much time we, as a society, could save by using acronyms. When you call your mother, for example, instead of having a frustrating, drawn-out conversation in which the most insignificant details of your college experience are painfully extracted via an unending barrage of rapid-fire questions, you could simply say, "Well Mom, ITTYSGDI-ADIYCTAMAMSAWDW-

GOANTDATKDATETYSILY," and everyone could continue on their merry way.

In celebration of Drake's remarkable contribution to modern thought, I have coined a few acronyms of my own:

TSRED (The Sun Rises Every Day),

IEB (I Enjoy Breakfast),

FMK (Forgot My Keys),

ITIAG (I Think I'm A Genius),

WRWYCWTV (Why Read When You Can Watch TV),

INSIEEDITR (It's Not Sexism If Everyone Else Does It Too, Right?).

Keep these acronyms in mind, and use them whenever you can. I find the last two particularly helpful when I am stressed or feel like I'm being asked to think too much.

#### 4. Be more politically correct

Political correctness has advanced a lot since the early 2000s, but there is still more progress to be made. Political correctness results in statements that are generally less offensive and more pleasing to the listener.

Often this is achieved via word substitution. Many people, for example, do not like the word "genocide," so a sentence like "The American settlers embarked on an ambitious campaign of ex-

ploration" tends to be more well-received.  
Another great way to be more politically correct is to use the passive voice. My English teacher told me never to use the passive voice because it obscures praise or blame, but in this case, that's a good thing.  
So a sentence like "I broke your computer while tripping over a cord" could be corrected to "Your computer broke at the same time I was tripped by a cord." Now you don't have to pay for a new computer.  
For practice, try "politically" correcting these simple sentences:  
a. I hate you.  
b. Merry Christmas.  
c. I have a draconian political agenda.  
d. I did not understand you but I do not want to admit it.  
e. You are lying.  
f. I am lying.

#### Conclusion

By keeping these simple tips in mind, we can all enjoy improved communication and productivity during the new year.

Here's looking to a double-plus-good 2013.

Views expressed in this column do not necessarily reflect the views of the Easterner.

STA Route 66 (New Double Busses Only): Not Worth it. Bandwidth is incredibly limited.

3. **Martin Hall:** There are a lot of dead spots around the lounge areas and connections randomly disconnect, especially in the hall outside the auditorium (room 158)

16. **Isle Hall:** Celebrate if this connection can even be found. Let alone be used.

13. **JFK Library:** The 3G/4G on your phone has a better chance cutting out here than the Wi-Fi.

14. **PUB:** Bandwidth issues will more likely occur near Baldy's.

12. **Science Building:** Best Wi-Fi is where there is limited seating available.

11. **Cheney Hall:** Unless you're in a classroom, Cheney Hall has limited and sometimes awkward seating. Bar stools are not comfortable after three hours.

10. **Computing and Engineering Building:** It would be quite astonishing if the building that houses the computer engineering program had terrible connections. Fortunately it has nice lounge areas and strong connections.

7. **Communications Building:** Small building with condensed study areas, could have potential for bandwidth issues.

8. **Radio and TV Building:** Good connection, small building. However no need to worry about bandwidth here.

5. **Music Building:** Page loading can be intermittent at times.

6. **Art Building:** Tasteful lounge areas for studying: strong connection, strong art.

4. **Robert Reid Lab School:** Bandwidth could be an issue. Reid is home to the many graduate students that teach their own classes in the English department.

3. **Williamson Hall:** Dead zones and dropped connections are possible.

2. **Huston Hall:** Small cozy building. Couldn't have too many bandwidth issues. Just don't freak out looking at the pathogen posters in the hallways.

20. **Showalter Hall:** Well I would hope the building that houses the President of EWU's office as well as student payroll has one of the best Wi-Fi connections on campus.

18. **Senior Hall:** Strong connection and a beautiful interior. Gives off a nice vibe if you even encounter a connection issue.

19. **Kingston Hall:** Strong connection and quiet study areas, maybe too quiet.

17. **Hargreaves Hall:** Always an awkward pause before a webpage loads entirely. Finicky people, beware.

21. **Monroe Hall:** Because of the math labs that use Wi-Fi enabled laptops for classes, bandwidth can be an issue.

1. **Tawanka Commons:** Lots of sitting space which means more of a possibility for bandwidth issues.

15. **University Recreation Center:** Best environment to browse Facebook and question your old high school classmates' actions and opinions while grabbing a bite to eat at the Roost, watching a Hockey game, or watching your best friend fall flat on their face during open skate.

9. **Modular Building Complex:** Keep trying. Maybe a wizard will grant these poor little sheds with Wi-Fi.

SIGNAL STRENGTH



good



okay



bad

# From Eastern to California by rail



Photo by Teri Simpson

Staff photographer Teri Simpson received a train ticket from her parents to come home for winter break. Simpson traveled from Washington to California during winter break. During her journey, she met several people of varying ages. Along the way she stopped in Portland, Ore., Sacramento, Calif., and Seattle. To see the complete set of Simpson's photos, visit the Easterner's Flickr: <http://bit.ly/Ws4ytK>



Photos by Teri Simpson

# Hidden lives of Eastern professors

## Faculty busier than students realize

By Amye Ellsworth  
STAFF REPORTER  
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Professors usually spend their time teaching in class, advising outside of class, lecturing abroad and going on sabbatical. Graduate student teachers not only instruct, but also have classes of their own to attend.

Graduate student and communications teacher Nicole Townsend spends an estimated four hours per week teaching, but she has many other responsibilities as well.

Townsend is on the Graduate

Affairs Council, she is the peer adviser for the Masters of Science in Communications Program and she is a student working on writing and researching her thesis.

Townsend said that fitting everything into her schedule requires deliberate time management. "I treat my responsibilities as a full-time job," she said. "I get to the office at 7 a.m. and sometimes don't leave until 5 p.m."

When Townsend does have a break in her day, she uses it to her advantage. "I use time gaps in my day to ensure I complete grading, lesson planning, homework or research," she said.

Although Townsend tries her hardest to fill the gaps in her schedule with her academic pursuits, she does make sure to set

aside time for going to the gym. "I have multiple to-do lists and keep my calendar very detailed in order to not waste open time in my day, with the exception of gym time, which is a must for me to clear my head and stay focused."

Townsend emphasized that the demands of graduate school are much higher than those of undergraduate courses. She is required to take 10 credit hours of coursework per quarter.

"These are not 10 undergraduate credits," Townsend said. "They require a lot of out of class reading and comprehension, not to mention continuing thesis research and writing."

While Townsend is a graduate student teaching at Eastern, tenured professors also fill their days

with academics. Grant Smith is an English professor and humanities coordinator at Eastern.

According to his biography on the school website, Smith first started teaching at Eastern in 1978, and since then has started 13 courses as well as various programs on campus. Currently, he teaches six different courses.

Smith estimated that he spends 15 hours in class per week and about three hours in his office. He generally advises at least one student per week during his office time.

However, Smith also spends



Smith

time lecturing away from Eastern's campus. "I have presented research papers in 12 foreign countries and at least 30 states," he said.

Smith has also been away from campus on sabbatical. "I have been on two sabbaticals but stayed at home for both because my research does not require travel," Smith said.

The research Smith has done and presented on is in the field of onomastics. "My subject matter has been language theory and specific applications in the study of names," Smith said.

Smith's individual studies are well-known at an international level, and he currently maintains four recently published works in his field.

# Students spill their bucket lists

by Lorna Hartman  
STAFF WRITER  
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A bucket list is a sort of informal wish list people keep of things they would like to do before they kick the bucket.

The 2007 movie "The Bucket List," starring Jack Nicholson and Morgan Freeman, portrayed two terminally ill men going on a trip to fulfill their dreams and wishes before dying.

While the phrase "bucket list" did not come from the movie title, and we do not know for certain where it originated, the movie itself helped make it a culturally understood term for the informal list we keep in our heads of things we want to do before we die.

According to Merriam-Webster, the first known use of the term bucket list was in 2006. The concept of a bucket list was widely popularized by the 2007 movie.

Students can visit Bucketlist.org, a social networking site that enables them to keep their own bucket list complete with photos and videos and even suggests new ideas.

Numerous personal blogs contain bucket lists. From "The Bucket List Guy" offering "Very Different" bucket list suggestions, to "Bucketlist-A Teenager's Guide", to numerous Pinterest bucket lists.

At Bucketlist.net students can help others fulfill their bucket lists and while getting help in fulfilling theirs.

BucketListPublications.com offers "Travel, Adventure, and New Experiences." BucketListFoundation.org grants wishes to terminally ill senior citizens. National Geographic maintains an annual "Ultimate Adventure Bucket List."

There is even an "I Don't Have a Bucket List Support Group" online.



"Go scuba diving, because I hate open water and it freaks me out. I think it would be fun to face that fear and do something exciting that a lot of people don't do."

Queshawna Anderson



"Eat at some really nice five-star restaurants throughout the country."

Noel Severns



"I would like to travel to Italy, visit everything and see where my ancestors came from."

Danielle Terrell

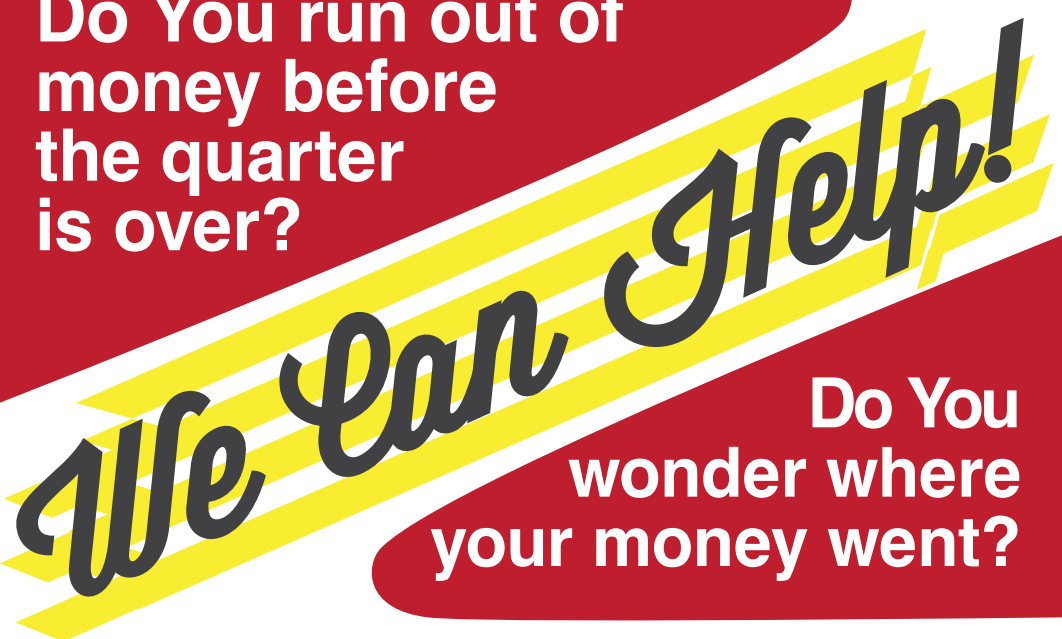


"I really want to go to war-torn countries, the countries that have had wars in the past, and I want to go visit places like that."

Ebriama Jammeh

Tell us what is on your bucket list and follow us on Twitter @EasternerOnline

Do You run out of money before the quarter is over?

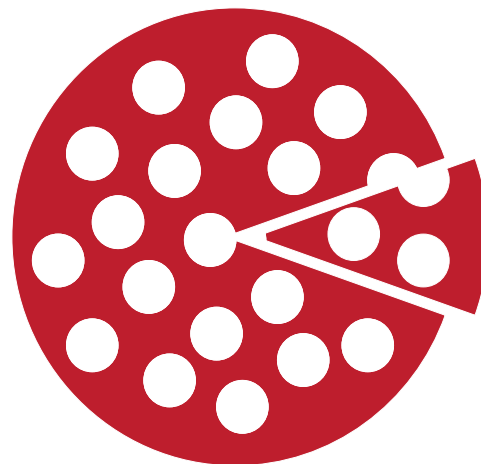


Do You wonder where your money went?

WINTER QUARTER

Tuesdays

12:00 pm to 1:00 pm



Pizza will be provided!

The University will be offering a Free 9 session workshop created by Dave Ramsey specifically for college students!

All materials including a workbook and online access to videos and helpful tools will be provided free of charge.

ALL YOU HAVE TO DO IS SIGN UP

send an email to

[mmunson@ewu.edu](mailto:mmunson@ewu.edu)

and show up.

(Sign up is required.)

## Souped-up Scion shows school spirit



Photos by Aaron Malmoe  
Tyler Jollie displays his red wheels in support of Eastern's school colors. He also has the EWU license plates and red and black roof racks.

Have a cool ride you would like to share with the world? Follow us on Twitter and send a tweet to @EWU\_Eagle\_Life

### Services and Activities Fee

# CALL FOR PROPOSALS

for funding for the 2013-2014 academic year

The Services and Activities Fee Committee is accepting proposals for the 2013-2014 academic year. The deadline to submit a proposal is Feb. 5, 2013 at 5 p.m. Please visit the S&A webpage at <http://bit.ly/WrJXWm> for forms and instructions on how to submit a proposal.

### 2013-2014 Proposal Schedule:

**Feb. 5, 2013: Proposal deadline**

**February 2013: Proposal review and presentations**

**March 1, 2013: S&A Committee makes initial recommendations**

**March 12, 2013: S&A Committee submits final recommendations to President and Board of Trustees**

**May 2013: Board of Trustees approves final budgets**

**June 2013: All programs and organizations that submitted a proposal are notified of their budget amounts**

Proposals submitted for consideration should be for programs and activities that benefit current students of EWU. Examples of programs funded by Services and Activities Fees include: Eagle Entertainment, Student Activities Involvement and Leadership, Intra-mural Sports, PRIDE, The Easterner, EWU Athletics, Epic Adventures, and many others. For a complete list of the programs and activities that were funded for the current academic year please see the S&A Committees webpage at <http://bit.ly/VcdjMG>. Before submitting a proposal, please review the S&A Committees Guidelines for Funding at <http://bit.ly/VNZfpK>.

The Services and Activities Fee is a quarterly fee that all students pay that is used to support programs and activities that directly benefit students. The S&A Committee recommends the allocation of funds to the Board of Trustees on an annual basis and expects to distribute approximately \$5 million for the 2013-2014 academic year.

Please direct any and all questions to Michele Munson, supervisor of Student Accounting at 125 Showalter Hall, 509-359-7852 or email [mmunson@ewu.edu](mailto:mmunson@ewu.edu).